
3.0.0 GENERAL ASSOCIATION RULES AND REGULATIONS

3.1.0 CLASSIFICATION OF SENIOR HIGH SCHOOLS

3.1.1 All member senior high schools shall be divided into classes. There shall be five classifications in football and four in basketball, track and volleyball. The number of classifications in all other activities shall be divided from the four classification system. Please see sport specific information in Rule 7.0.0 for each sport's classification.

3.1.2 The WHSAA Board of Directors will review classification at least every two years in all activities based upon the member schools' enrollments figures. For the purpose of clarification, the enrollment figures shall be based on the ADM figure provided by each member school to the State Department of Education in the spring of the school year prior to discussion on reclassification. Spring 2008 ADM figures will be used to determine classifications for 2009-10 and 2010-11, and spring 2010 ADM figures will be used to determine classifications for 2011-12 and 2012-13, and so forth. Ninth grade students in WHSAA member schools are counted in their ADM when figuring WHSAA Classifications. A school may petition to change classification if it feels its classification is unjust. This request must be made in writing to the WHSAA office and should be made before the November WHSAA Board of Directors Meeting of the year that the reclassification cycle is finalized.

3.1.21 WHSAA Board of Directors Meetings on First and Second Readings of the Reclassification Proposal developed by the Reclassification Committee will be First Reading at the April WHSAA Board Meeting during the cycle and Second Reading at the September WHSAA Board Meeting during the cycle.

3.1.22 Participating Outside The Classification Determined by the WHSAA Board of Directors

All schools will compete in culminating events in the classification their enrollment figure (as per ADM count as per WHSAA Rule 3.1.2) dictates as determined by the WHSAA Board. A member school may petition the WHSAA Board to move up in classification in a sport or activity for the two years of the reclassification cycle and if that request is granted, they will also compete in the culminating event in that new classification. This request must be made before the November WHSAA Board Meeting of the year that the reclassification cycle is finalized. A member school must participate in its assigned classification or petition to move up a classification to be eligible to participate in the WHSAA culminating event in that activity.

3.1.23 Reclassification When Closing or Adding Schools

When a member school is closed or discontinued, the total number of those students who enroll in another member school shall be added to the most current ADM of the receiving school. As soon as students enroll in a new school they shall be added to the new school's most current ADM figures and if this moves the new school up into a higher classification the move shall happen immediately. The WHSAA office shall notify the member school of such a move. The member school(s) involved in a move up because of adding new students will be the only school(s) to change classification.

When a school district plans to add an additional school involving students in grades 9-12, they should work with the WHSAA office in developing a plan concerning classification for this new school and their existing school(s) well in advance of the reclassification cycle that will be in effect when the new school opens.

3.1.25 POLICY ON HANDLING OF CULMINATING EVENT PROPOSALS WITH RECLASSIFICATION ITEMS

Proposals that would affect WHSAA regional and state culminating events by necessitating changes in any of the following list of items will be considered during the April and September Meetings of the reclassification year:

1. Date of Culminating events
2. Number of qualifiers
3. Bracketing format
4. Size of tournament
5. Changes in qualifying procedures from regional to state
6. Schools changing regionals
7. Class size for tournament

Member schools and groups should plan ahead and present proposals well in advance to district groups for discussion and final revisions before sending them on to the WHSAA Board of Directors for placement on the agendas of the meetings listed above.

3.1.26 POLICY ON DISTRICTS COMBINING FOR A REGIONAL TOURNAMENT

Two WHSAA administrative districts are allowed to combine to determine their qualifiers to the WHSAA State culminating event. This can be done by class and by sport. The number of state qualifiers from a regional tournament will not exceed the combined total for both of the original district allotments.

In the event that two districts combine, the WHSAA will establish appropriate state first round pairings.

A request to combine must be submitted to and approved by the WHSAA Board on or before the February meeting prior to the desired school year. This request must first be approved by a simple majority of each of the combining administrative district's class membership and signed documentation must be included with the request.

3.1.3 COMBINATION SCHOOL

3.1.31 A member school or affiliate member school can combine with another member school only for those activities not sponsored by one of the member schools.

- 3.1.32 A letter from the principal of each school shall include the following:
1. Agreement to combine
 2. List of activities to be combined
 3. Reasons for the combination
 4. Enrollment number for gender of sport affected
- This documentation is to be submitted to the WHSAA office before the first date of competition of the season in which the team competes as a combined team.
- 3.1.33 The visiting school must count the enrollment of all eligible students of that gender for that activity at the time of the combining. When an enrollment figure is not available for fall activities, the last day's enrollment of the preceding school year shall be used. (if combining for boys cross country, then only boys would be counted.) This figure shall be added to the home school's projected (8-11) spring enrollment figure to determine if there will be a move up in classification.
- 3.1.34 Enrollment notification and number of students eligible for each activity will be sent to the home school and the WHSAA.
- 3.1.35 Encouraging participation may be done only after approval for the combining has been secured from all schools involved, and after the WHSAA has reviewed the request. Contact may be made only with approval of each school's administration. Encouraging participation may be done only if no other conflicting activities are offered at the visiting school.
- 3.1.36 Visiting schools may send students to only one school for each activity. An exception to add another school for the same activity may be made by the Commissioner if he deems a hardship exists that would prohibit a student's participation in the activity. If the activity is an individual sport such as wrestling, track, gymnastics, indoor track, swimming, skiing, cross country, tennis, golf, and all fine arts and vocational education programs, the combined school team must compete as designated for the regular season as well as culminating events.
- 3.1.37 All WHSAA rules involving transfers, hardships, and scholastic eligibility will apply.
- 3.1.38 The Commissioner will review the agreement on all combination school requests and place the combined school's team in the appropriate classification. If the Commissioner determines that a combined team will adversely affect the classification structure, the Commissioner will deny the request for combining.
- 3.1.39 Once an agreement is reached to combine, reapplication must be made annually to the WHSAA.
- 3.1.391 Combining schools should resolve issues that address the following:
1. Expenses normally associated with issues that address the following
 2. Expenses associated with travel such as meals and lodging, and travel expense to and from home school
 3. Gate receipts and student and adult activity passes
 4. Practice time that affects loss of school time
 5. Scheduling, development, and enforcement of eligibility rules, and the rights of visiting schools students
 6. Geographical location of combining schools
 7. Medical and catastrophic insurance
 8. Cheerleaders
 9. Use of team uniforms
 10. Copy of local school board action from all participating schools that stipulates the action taken.
- 3.1.4 WHSAA member schools may compete against only those schools that are members of the WHSAA or are a school allowed to compete with members of another state's association. Students are allowed to compete in cultural exchange programs. EXCEPTIONS: Member schools may participate against the Worland Industrial Institute and the Sheridan Girls School. Students from these two schools participating against other Wyoming high school teams shall meet WHSAA age rule (6.3.1) requirements.
- 3.2.0 NATIONAL FEDERATION OF STATE HIGH SCHOOL ASSOCIATIONS
- 3.2.1 All athletic contests shall be conducted under the official rules of the National Federation of State High School Associations or as modified by the WHSAA.
- 3.3.0 DATES AND LOCATION OF SITES
- 3.3.1 The Board of Directors will select sites for all culminating events. Communities desiring to host culminating events should submit a proposal to the WHSAA office. The Board will accept multi-year proposals of state culminating events up to a maximum of three years.
- 3.3.2 All Wyoming culminating events will be held in Wyoming.
- 3.3.3 The Board of Directors will develop and maintain a seven year calendar for the purpose of establishing continuity in scheduling.
- 3.3.4 At each April meeting of the Board of Directors, the dates of the eighth year on the long term calendar will be set.
- 3.4.0 ENTRY FEES, TICKET PRICES, AND FINANCIAL ACCOUNTING
- 3.4.1 Entry fees and ticket prices for culminating events shall be set by the Board of Directors.
- 3.4.2 Local managers appointed by the WHSAA shall conduct WHSAA activities. Itemized statements of income and expenses shall be submitted to the WHSAA by the local managers.
- 3.4.25 High school pupils must present their WHSAA identification cards or high school ID card in order to purchase tickets at the student price. If no identification card is presented, adult prices will be charged. High school graduates and older are considered adults.

3.4.3 Established ticket prices.

	REGIONAL		STATE		
	Adults	Students	Adults	Students	
BASKETBALL					
Morning Session	3.00	2.00	4.00	3.00	Morning Session
Afternoon Session	3.00	2.00	5.00	4.00	Morning Session (Sat.)
Evening Session	4.00	3.00			Evening Sessions
Thursday			4.00	3.00	Thursday
Friday			5.00	4.00	Friday
Saturday			6.00	5.00	Saturday
All-Session Ticket - To be determined by the Commissioner and tournament manager			22.00	17.00	
SPIRIT COMPETITION			5.00	4.00	
FOOTBALL					
All Classes - Championship Series	4.00	2.00	6.00	4.00	
GYMNASTICS					
All Sessions			3.00	2.00	
INDOOR TRACK					
All Day Pass			5.00	4.00	
ALL STATE MUSIC CONCERT					
			5.00	4.00	
MARCHING BAND CONTEST					
			5.00	4.00	
SWIMMING					
Preliminaries			3.00	2.00	
Finals			4.00	3.00	
All-Session Ticket			5.00	4.00	
TRACK					
Per Day	4.00	2.00	4.00	2.00	All Day Thursday
			6.00	3.00	All Day Friday
			6.00	3.00	All Day Saturday
			4.00	2.00	Afternoon Friday
			4.00	2.00	Afternoon Saturday
			11.00	8.00	All Session
SOCCER					
Each Session	4.00	3.00	6.00	4.00	
All-Session Ticket	10.00	7.00	22.00	17.00	
VOLLEYBALL					
All Sessions	3.00	2.00			
Finals			6.00	5.00	
			5.00	4.00	All Day Thursday
			7.00	5.00	All Day Friday
			10.00	8.00	All Day Saturday
All-Session Ticket	7.00	5.00	17.00	12.00	
WRESTLING					
All Sessions (Except Finals)	3.00	2.00	17.00	12.00	All Session
Finals	4.00	2.00	11.00	8.00	All Day Friday
All-Session Ticket	8.00	5.00	12.00	9.00	All Day Saturday
			8.00	6.00	Sat. Final Session

3.5.0 UNSPORTSMANLIKE CONDUCT

3.5.1 Participants are guests of the host school/community, and as such, should conduct themselves in an exemplary manner. Prior to, during, or following any activity, unsportsmanlike conduct will not be tolerated. In athletic events, officials are directed to take action to control such conduct, even to the point of forfeiture of the game.

3.5.2 Any player who has been disqualified from a contest for committing an unsportsmanlike act shall be disqualified for the remainder of that contest, activity, or tournament. In addition, for football, soccer, gymnastics, indoor track, track, cross country, tennis, golf, skiing, and swimming, the player shall be disqualified from the next contest at the level of play from which the player was ejected. The basketball, volleyball, or wrestling contestant shall be disqualified from the next two contests. In all sports, this disqualification shall include all contests at any level until the contestant has served the suspension at the level of play from which the player was ejected and successfully completed the WHSAA Good Standing Buyback Program (See 3.5.25 below). Unsportsmanlike acts either prior to or following a contest will result in similar penalties. A contest shall be defined by the criteria developed by the national governing body whose rules are utilized for that sport.

3.5.25 WHSAA STUDENT GOOD STANDING BUY BACK PROGRAM

All ejected students must successfully complete the WHSAA Good Standing Buy Back Program as approved by the Commissioner or Associate Commissioner before becoming eligible for any further interscholastic competition. The WHSAA member school of the ejected student is responsible for monitoring the student as he/she reads the booklet, watches the video and completes the Study Guide.

3.5.3 Should a participant be ejected from more than one contest during any one school year, that participant's suspension, as described in Rule 3.5.2, shall be doubled for each additional ejection.

3.5.35 Any coach who has been disqualified from a contest for committing an unsportsmanlike act shall be disqualified for the remainder of that contest, activity or tournament. In addition, for football, soccer, gymnastics, indoor track, track, cross country, tennis, golf, skiing, and swimming, the coach may be disqualified from the next contest at the level of play from which the coach was ejected. The basketball, volleyball, or wrestling coach may be disqualified from the next two contests. In all sports, this disqualification shall include all contests at any level until the coach has served the suspension of the level of play from which the coach was ejected. Unsportsmanlike acts either prior to or following a contest will result in similar penalties. A contest shall be defined by the criteria developed by the national governing body whose rules are utilized for that sport. The coach shall be prohibited from attendance at any contests during the disqualification period.

Once the Commissioner has been notified of an incident, he/she will be in contact with the school's administration and will ask for a written account of the situation.

The Commissioner will render a decision as soon as he/she has received and reviewed all relevant information. A school may appeal the official's decision to the Commissioner, and a decision the Commissioner renders may be appealed to the WHSAA Board of Directors.

3.5.36 COACHES BUY BACK PROGRAM

Any school with a program on warning can buy back good standing by having all of the coaches on staff of the affected program successfully complete the National Federation Citizenship Curriculum Course. If the school is on warning, then the entire school coaching staff would be required to successfully complete the course to buy back good standing.

3.5.4 Unsportsmanlike conduct by coaches, student body, and/or spectator(s) may also cause the offending school to be warned and/or placed on probation for the first offense. The second offense may cause probation and/or suspension for a one year period.

3.5.5 A coach's ejection from a contest may result in his/her school or sport being placed on warning, probation or suspension according to policies established by the Board of Directors in WHSAA Rule 1.4.0.

When a lone coach is ejected from a contest and no other qualified coach who has been assigned to that sport by that school is present to coach the team, the game will end and the contest will be forfeited.

3.5.6 The game official who disqualifies an individual through an unsportsmanlike act must notify the Wyoming High School Activities Association. In addition, the WHSAA office must notify the school of the disqualification and confirm that it has acknowledged the official report.

3.5.7 Any player who physically assaults a referee or other official in connection with an association contest shall immediately become ineligible for further interscholastic competition. It shall be the responsibility of the tournament manager or principal of the school hosting the event to notify the WHSAA Commissioner as soon as possible. The official involved must report the incident in writing to the WHSAA office within three days of its occurrence.

The coach and principal of the student involved are responsible for keeping that student from further interscholastic participation pending a ruling by the WHSAA Commissioner. The Commissioner shall have the power to suspend the violating participant from further interscholastic competition for a period not to exceed one calendar year from the same calendar week of the infraction. Should an infraction occur during a culminating event, the Commissioner may withhold the student from the entire corresponding event in the succeeding school year.

3.5.8 The school may appeal the disqualification of a player or coach for the unsportsmanlike conduct or the assault of an official to the Commissioner.

3.6.0 SUPERVISION OF PUPILS

3.6.1 A school is responsible for the conduct of its team, coaches, students, and fans at any interscholastic event in which the school is participating.

3.6.2 Failure to uphold proper standards of conduct is responsible for much of the criticism and adverse publicity given toward interscholastic events. Furthermore, it is one of the reasons why the potential educational values of interscholastic athletics are not achieved. Only with a conscientious effort of everyone involved can we achieve the most worthwhile objective of interscholastic competition.

One of the prime functions of interscholastic competition is to foster the traits of good sportsmanship. The WHSAA strongly urges administrators to stress to their athletes, student bodies, and fans the importance of sportsmanlike conduct during all WHSAA contests, and to make them aware of WHSAA rules, policies, and bylaws concerning crowd control.

The WHSAA places the primary obligation upon the administrators of member schools to control their students, staff members, and fans at all WHSAA contests.

When a violation of the principles of good sportsmanship occurs so as to endanger the personal safety of any individuals involved, hinder the normal progress of a WHSAA contest, or create situations that may lead to restriction or discontinuance of interscholastic competition, the commissioner of the WHSAA shall contact the administration of the school(s) involved to discuss the situation and attempt to cooperatively formulate a solution to the problem.

If the violation is flagrant or the situation persists, the Commissioner shall have the power to invoke penalties upon the member school(s). The penalties that may be imposed against the school(s) may consist of those listed in the penalty section (1.4.0).

3.7.0 CROWD CONTROL AT WHSAA CONTESTS, RECOMMENDED GUIDELINES

Believing that working toward prevention is better than seeking a cure, the WHSAA offers the following guidelines to aid in planning crowd control strategy which will help insure the safety of contestants and fans. Good sportsmanship must become a common goal.

- I. Schools should understand the true purposes of athletic contests and educate their patrons to that purpose. Athletic contests are not to become rivalries to the point of losing the primary objectives of the game.
 - A. Provide worthwhile educational experiences for all students, players, and spectators.
 - B. Provide enjoyable recreation regardless of whether the game is won or lost.
- II. A full knowledge of each game's rules applying to sportsmanship which have their purpose to enhance the educational values of interscholastic athletics should be taught. How these are taught will depend upon the innovation of the school personnel. Schools might be wise to insert in their eligibility rules some concern over the misconduct of players.
- III. Copies of game rules pertaining to sportsmanship should be made available to fans. These rules could be printed in the game programs, along with the sport's recent rule changes. In the buildings where contests are being held, bulletin boards and other means of conveying the information can be used to inform the public.
- IV. Leadership must be provided by the high school faculty with the superintendent or principal leading the way and delegating authority. However, they are completely responsible for the entire program.
- V. Ample help, even involving law enforcement officers, stationed at strategic points and alerted to potential problems will help prevent the initial onset of any conflict.
- VI. All schools should inform their people involved in any contest that there is a specific role for the visiting participants to play as well as the host school. Amenities and courtesies should be displayed and extended to the visiting organizations without flaunting of rivalries.
- VII. Spectators should not be allowed to enter a building where a contest is being held if they are observed in the possession of alcohol or other mood altering substances or are believed to be under the influence of these substances.
- VIII. Schools should eliminate possible confrontations by close observations of people who might contribute to any confrontation such as people under the influence of these mood altering substances.
- IX. In the event a spectator assaults a referee or other official in connection with a WHSAA contest, he/she should be prosecuted to the full extent of the law. To save the status of interscholastic competition, schools will have to work together and be alert to potential dangers in their own communities and when they are visiting other communities.

Coaching Staff

The coach bears the greatest burden of responsibility for sportsmanship. His/her influence upon the attitudes and behavior of the players, the student body, and the community is unequalled. In order for good sportsmanship to become a reality, it is essential that the coach subscribe to the values of sportsmanship and teach its principles through word and deed. Specifically, it is recommended that the coach:

1. Always set a good example for others to follow
2. Instruct the players about their sportsmanship responsibilities
3. Discipline those players who display unsportsmanlike behavior. If necessary, forfeit their privileges of representing the school
4. Be a good host to opponents; treat them as guests
5. Provide opportunities for social interaction among coaches and players of both teams before and after the contest
6. Select only officials who have demonstrated the highest ethical standards
7. Respect the officials' judgment and interpretation of the rules. Question them with respect and dignity only when the game rules permit
8. Publicly shake hands with the officials and opposing coach before and after the contest.

Players

The responsibility of the players for sportsmanship is second in importance only to the coach. Because players are admired and respected, they exert a great deal of influence over the actions and behavior of the spectators. Desirable behavior for players would be as follows:

1. Treat opponents with respect that is due them as guests and fellow human beings
2. Shake hands with opponents and wish them good luck before the contest
3. Exercise self-control at all times, accepting decisions and abiding by them
4. Respect the officials' judgment and interpretations of the rules. Never argue or make gestures indicating dislike for a decision
5. Do not communicate with the officials regarding the clarification of a ruling. This is the captain's responsibility.

Cheerleaders

Cheerleaders must play a vital role in promoting good sporting attitudes.

1. Stimulate and control crowd response
2. Choose the right cheers at the right time
3. Be certain that words used in a cheer do not inflame an audience
4. Do not use bells, horns, and noisemakers
5. Use gestures that are synchronized, pleasing to watch, and easy to follow
6. Divert the crowd's attention by starting a popular yell if booing develops
7. Do not conduct a cheer at the same time as the visiting cheerleading squad
8. Cheer for your team

Students

Students' habits and reaction as spectators determine the quality of sportsmanship which reflects upon the reputation of the school. Profane and abusive language and obnoxious behavior have no place at an athletic contest.

1. Know and demonstrate good sportsmanship
2. Respect and cooperate with the cheerleaders
3. Respect the property of the school and the authority of the school officials
4. Show respect for an injured player and do not heckle or jeer the opposing team
5. Remember athletic contests and mood altering substances do not mix
6. Cheer for your team.

Spectators

Fan behavior whether at home or away at athletic contests reflects on the entire community. Hometown fans should treat out-of-town guests with respect. Similarly, visiting fans should treat their hosts - both individuals and property - with the proper appreciation.

1. Know and demonstrate good sportsmanship
2. Be positive. Cheer for your team rather than against the opposition
3. Refrain from booing and name calling
4. Respect the official's point of view. He/she is in charge and is doing his/her best
5. Remember athletic contests are, in one respect, just like driving; they do not mix with mood altering substances.

Officials

1. Know the rules and accepted officiating procedures
2. Make decisions promptly and fairly
3. Be consistent
4. Be neat and friendly, but businesslike
5. Be on time and start the game on time
6. Refrain from placing hands on players during an athletic contest
7. During the pregame conference make reference to the fact that you expect captains to exhibit sportsmanlike behavior and demand it from all team members.

Police and Staff Supervisors

1. Check with the athletic director prior to the contest time for assignments
2. Arrive on time
3. Discourage small groups from gathering near entrances and exits
4. Keep playing area clear of spectators before, during, and after the contest
5. Move with the crowd
6. Have adult violators escorted to the police station. Call parents of youthful offenders to escort them home
7. Survey the area after the contest.

Administrative Staff

1. Arrange for a supervision and crowd control committee meeting before the fall season. The committee should be comprised of:
 - a. Superintendent of Schools
 - b. High School and/or Junior High School Principal
 - c. Athletic Director
 - d. Cheerleader Advisor
 - e. Student Council Representative
 - f. Community Civic Club Representative or Booster Club Representative
 - g. Police Representative
2. Publicize the recommendation of the supervision and crowd control committee.
 - a. Meet with the Chief of Police and Highway Patrol prior to the opening of school.
 - b. Hire off-duty police as game and conditions warrant. Assign duties, times, etc.
 - c. Establish traffic patterns in and around the contest site. Use community volunteers or student groups.
 - d. Erect restraining fences and/or rope off areas appropriately.
 - e. Man gates at all times and prohibit free entry to anyone during the entire contest.
 - f. Check the physical facility to see that it is in the best possible condition to accommodate crowds.
 - g. Provide first-aid capability and/or medical doctor availability.

Athletic Director

1. Review game management responsibilities.
2. Explore crowd control ideas with other schools in your conference.
3. Discuss crowd control with civic and/or booster organizations.
4. Schedule preseason school assemblies to review contest rules, good sportsmanship, and spectator behavior.
5. Review with security personnel their assignments prior to each contest.
6. Review assignments with staff prior to each contest.
7. Make sure that officials and their dressing area are taken care of in the proper manner.
8. Announce that no spectator is allowed on the field or court prior to, during, or after a contest.
9. Check with police and staff at halftime.
10. Provide a check of the facilities after the contest.

3.8.0 SUNDAY PARTICIPATION

There shall be no interscholastic activity held on Sunday unless Rule 2.6.0 must be invoked.

3.9.0 SANCTION OF WHSAAACTIVITIES

3.9.1 Eight member schools must be committed to participation for a new activity to be sanctioned by the WHSAA.

3.9.2 Disbandment Policy - At such time that fewer than six member schools participate in a WHSAA-sanctioned activity for two consecutive years, the activity will be discontinued beginning with the third year.

3.9.25 Member School Adding A Sport - Member schools must notify the WHSAA office, in writing, before the Statewide Scheduling Meeting the year preceding their adding a new sport in order to be eligible, as a team (the following year), for the culminating event in that sport. If this timeline is not followed, member schools adding a new sport understand they will not be eligible for the culminating event.

3.9.26 Process for requesting WHSAA sanctioning of additional Activity

1. Request must be made by an administrator of a WHSAA member school
2. Request must be made on appropriate form
3. Letters of commitment from schools committed to the sponsoring of the activity must accompany the request.
4. Request will be placed on the agenda for the next regularly scheduled meeting of the WHSAA Handbook Committee for their recommendation.
5. Handbook Committee will review the request and forward a recommendation on to the WHSAA Board of Directors. This could involve a request for gathering additional information which might mean that the Handbook Committee's recommendation would not go before the WHSAA Board at their accompanying meeting.
6. The WHSAA Board will act on the Handbook Committee's recommendation at the next regularly scheduled meeting.
7. The request for sanctioning would have to pass readings at two WHSAA Board Meetings.
8. The implementing of any new activities sanctioned by the WHSAA would have to follow the guidelines of WHSAA Rule 3.1.25

3.9.3 SANCTIONING OF OUT-OF-STATE EVENTS

3.9.4 If an event involves schools from nonbordering states or is sponsored/cosponsored by an organization outside the school, then the appropriate National Federation sanctioning form must be completely filled out and submitted, with attachments or fees if necessary, to the WHSAA for approval.

3.9.5 THREE HUNDRED MILE LIMIT

No school group, school organization, nor any individual representing a school organization may travel outside the state more than 300 miles one way to compete in any type of activity during the school year without the written approval of the Commissioner. Out-of-state participation by school groups in non-competitive activities will be at the discretion of local school administrations and boards.

3.10.0 BREAKING TIES FOR AWARDS

In case of ties for individual or team awards, duplicate awards will be provided. Golf will follow WHSAA rule 7.8.68.

3.11.0 T-SHIRT AND PHOTOGRAPHY CONCESSIONS

The WHSAA office will be responsible for providing a memorabilia concessionaire and an official photographer for those state culminating events for which sales are feasible.

3.12.0 RAFFLES NOT ALLOWED

Neither raffles nor other forms of solicitation are allowed at regional nor state culminating events.

3.13.0 ADVERTISEMENTS (ALCOHOL/TOBACCO)

Any entity choosing to advertise at any WHSAA event, shall not refer to any tobacco, alcoholic beverage or any product or service which is contrary to the accepted principles of high school training and the WHSAA.

3.14.0 RODEO

Rodeo is not a WHSAA sanctioned activity.

No school or school group may sponsor a high school rodeo. High school pupils may not enter any rodeo as a member representing a high school or high school group. A pupil may enter as an individual without affecting his amateur standing. A student may compete in a rodeo as an individual without affecting his/her eligibility.

3.15.0 SPORTS MEDICINE ADVISORY COMMITTEE

3.15.1 The mission of the WHSAA Sports Medicine Advisory Committee will be to provide the Board of Directors with accurate information to ensure the safe participation of the student/athletes in Wyoming. The health and safety of the student/athletes of Wyoming high schools is vital to the mission of the WHSAA, and therefore must be protected proactively by the committee and the Board of Directors.

3.15.2 The committee will include a licensed physician, a school administrator, a coach, and two certified athletic trainers.

3.15.3 The committee will meet upon request one to two weeks prior to the Board of Directors.

3.15.4 The Board of Directors and/or the Commissioner will direct the committee to address specific sports medicine issues directed at questions regarding rules changes, participation questions, and medical coverage for events.