

WHSAA Volleyball Observation Form

Please complete this observation form on the volleyball official you observed.

(Can also be used as a self-observation.)

I. Official Being Observed

Official Observed: _____ Observer: _____

Date: _____ - _____ -20____ Teams Playing: (H) _____ vs (V) _____

II. Rating Scale

1 = Needs to be Developed	Applies to a concept or skill unfamiliar to less experienced officials or a more complex concept or skill that applies to all officials. (NOT Unsatisfactory)
2 = Needs Attention	Applies to a concept or skill that the official has implemented but simply needs to be more consistent or further developed.
3 = Generally Good/Acceptable	Applies to a concept or skill that the official clearly understands and consistently implements. No concerns.
4 = Well Developed	Applies to a concept or skill that the official consistently and effectively implements. Applies a concept or skill to get plays right and/or successfully manages players and coaches. Understanding and implementation of a concept or skill is a very good example for other officials.
5 = Excellent (Top 10% of Officials)	Applies to a concept or skill that the official excels at implementing as a lead official. The official performs a concept or skill at the highest level which raises the success level of the crew.

III. Skills – Some skills might not be observed. Score & Comments will be noted as N/A.

Professionalism				
Skill	Up Official (R1) Level = Varsity / Sub Varsity		Down Official (R2) Level = Varsity / Sub Varsity	
	Sc	Comments	Sc	Comments
(1) Appearance with proper uniform w/correct patches				
Communication				
Skill	Up Official (R1) Level = Varsity / Sub Varsity		Down Official (R2) Level = Varsity / Sub Varsity	
	Sc	Comments	Sc	Comments
(1) With Partner, Scorers Table, Line Judges				
(2) With Coaches, Team Members				
(3) Eye contact w/partner				
(4) Uses informal/discrete signals w/partner				
Judgement & Awareness				
Skill	Up Official (R1) Level = Varsity / Sub Varsity		Down Official (R2) Level = Varsity / Sub Varsity	
	Sc	Comments	Sc	Comments
(1) Net Violations/Center line				
(2) Illegal Alignment				
(3) Backrow Attacks/Blocks				
(4) Touches/Antenna Faults				
(5) Adjusts to level of play				

Mechanics				
Skill	Up Official (R1) Level = Varsity / Sub Varsity		Down Official (R2) Level = Varsity / Sub Varsity	
	Sc	Comments	Sc	Comments
(1) Whistle is strong and good length				
(2) Correct cadence (whistle, signal, signal)				
(3) Correct signals & techniques				
(4) Correct use of single or double whistle				
R1				
Skill	Up Official (R1) Level = Varsity / Sub Varsity		Down Official (R2) Level = Varsity / Sub Varsity	
	Sc	Comments	Sc	Comments
(1) Ball Handling - Double Contact/Illegal Contact			N/A	N/A
(2) Uses Officiating Team – R2, Line Judges			N/A	N/A
(3) Scans court & benches			N/A	N/A
(4) Gives appropriate signals			N/A	N/A
(5) Mirrors R2 signals, communication w/R2			N/A	N/A
R2				
Skill	Up Official (R1) Level = Varsity / Sub Varsity		Down Official (R2) Level = Varsity / Sub Varsity	
	Sc	Comments	Sc	Comments
(1) Clear view of teams and benches	N/A	N/A		
(2) Appropriate Transitions	N/A	N/A		
(3) Focus on blocking side of net/centerline	N/A	N/A		
(4) Proper technique for substitutions, lineup checks, time-outs.	N/A	N/A		
(5) Communicate with the scorers table.	N/A	N/A		
(6) Mirrors R1 signals	N/A	N/A		
Other comments and/or observations				